

STANDING COMMITTEE REPORT NO. 20-83

RE: C.R. NO. 20-124/EDUCATION

SUBJECT: APPROVING AND ACCEPTING A GRANT IN THE AMOUNT OF  
\$922,587 FROM THE U.S. DEPARTMENT OF EDUCATION.

SEPTEMBER 23, 2018

The Honorable Wesley W. Simina  
Speaker, Twentieth Congress  
Federated States of Micronesia  
Fifth Regular Session, 2018

Dear Mr. Speaker:

Your Committee on Education, to which was referred C.R. No.  
20-124, entitled:

"A RESOLUTION APPROVING AND ACCEPTING A GRANT IN THE  
AMOUNT OF \$922,587 FROM THE U.S. DEPARTMENT OF  
EDUCATION, DIVISION OF SPECIAL EDUCATION, FOR THE  
FEDERAL FISCAL YEAR 2019 FUND UNDER PART B OF THE  
INDIVIDUALS WITH DISABILITIES EDUCATION ACT, INCLUDING  
ALL THE TERMS AND CONDITIONS OF THE ASSISTANCE."

begs leave to report as follows:

The intent and purpose of this resolution are expressed in  
its title.

Your Committee held a public hearing on the above captioned  
matter on September 24, 2018. Present at this hearing were  
the Secretary of the Department of Education and his key  
staff, and representatives from the Department of Justice,  
the Department of Finance and Administration, and the  
Office of the President.

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Staff from the NDOE Division of Special Education, including its Acting Chief of the Division were present at the hearing and gave an update of the services and programs for this school year 2018/2019. The grant which is the subject of this report is the first half of the funding for this school year.

The Division of Special Education has always been an important part of our Nation's educational system. The program is well known to the Committee. The Division of Special Education provided new statistics to the Committee that show for school year 2018/2019 it will serve the needs of 1,851 of our young people from age 3 to 21 who have disabilities. Currently the number of personnel, including all teachers and administrators at the state level, is 308. Over the last several years the number of students has declined slightly reflecting the general trend in out migration.

The Committee inquired as to the breakdown for funding for this grant. The Division of Special Education stated that each of the four states and the National Government will receive \$184,517 to begin the new school year with. Currently 80% of the proposed funding is to be used for personnel throughout the four states and at the National Government. There will be a second phase of this grant towards the end of the year with approximately \$3 million that will be based on the following formula for distribution based on three factors: 1) population of the state, 2) number of children per state served, and 3) performance. Performance reports and activities for the Division of Special Education are on its website, which is also a link in the main NDOE website.

At the close of the hearing the Committee requested that NDOE Division of Special Education work with the Executive branch if additional funding from domestic revenue is still requested for the coming fiscal year. The Committee adhered to the call to maintain budgets and employee caps

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in line with the previous year, however, later during the budget process this call was relaxed. The Committee indicated it may entertain an additional request, if necessary, mid-fiscal year.

Your Committee would like to offer the following technical amendment to read as follows:

1) Page two, line 1, delete "Special" and insert "Regular" in lieu thereof.

Your Committee on Education is in accord with the intent and purpose of C.R. No. 20-124 and recommends its adoption in the form attached hereto as C.R. No. 20-124, C.D. 1.

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Respectfully submitted,

/s/ Joseph J. Urusemal  
Joseph J. Urusemal, chairman

/s/ Derensio S. Konman  
Derensio S. Konman, vice chairman

/s/ Florencio S. Harper  
Florencio S. Harper, member

Alik L. Alik, member

/s/ Esmond B. Moses  
Esmond B. Moses, member

/s/ Wesley W. Simina  
Wesley W. Simina, member

/s/ Ferny S. Perman  
Ferny S. Perman, member